

## Braeside Education Centre - Activity Risk Assessment



Braeside Education  
Centre

Assessment of:		Waterslide		Venue:	Braeside education centre –		
Assessor:		Josh Simons		Date:	January 2026	Review Date:	January 2027
ID	Hazards Identified le: what can cause harm?	Persons at Risk le: who could be harmed by the hazard?	Current Risk Factor (High, medium or low) le: determine the level of risk	Actions to be Taken to Minimize each Risk le: what action can you take to lower the level of risk		New Risk Factor (High, medium or low) le: risk factor after action taken to minimize the risk	
1	<ul style="list-style-type: none"> <li>Slippery surfaces: - slide and grass</li> </ul>	<ul style="list-style-type: none"> <li>Children using the slide</li> <li>Teachers</li> <li>Braeside staff</li> </ul>	High	<ul style="list-style-type: none"> <li>Clear instructions of use</li> <li>Supervising adult to read and understand risk assessment and operation procedure card</li> <li>Limit distance of run up</li> </ul>		low	
2	<ul style="list-style-type: none"> <li>Soap - allergies</li> </ul>	<ul style="list-style-type: none"> <li>Children using the slide</li> </ul>	Low	<ul style="list-style-type: none"> <li>Regulate amount of soap used – not too much</li> <li>Check children's allergies</li> <li>Only use safe soap / shower gel, not industrial detergents, and consider any skin conditions.</li> </ul>		Low	
3	<ul style="list-style-type: none"> <li>Stones and sticks</li> </ul>	<ul style="list-style-type: none"> <li>Children using the slide</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Instructors to check and clear area before setting up activity</li> </ul>		Low	
4	<ul style="list-style-type: none"> <li>Strong sun – dehydration, sun burn</li> </ul>	<ul style="list-style-type: none"> <li>Children using the slide</li> <li>Teachers</li> <li>Braeside staff</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Appropriate clothing to be worn</li> <li>Plenty of sunscreen</li> <li>Observers waiting for their go must wait in shade for their turn</li> </ul>		Low	
5	<ul style="list-style-type: none"> <li>Slipping / tripping / falling over</li> </ul>	<ul style="list-style-type: none"> <li>Children using the slide</li> <li>Teachers</li> <li>Braeside staff</li> </ul>	High	<ul style="list-style-type: none"> <li>Cover anchor pegs with cones</li> <li>Clear instructions of use</li> <li>Controlled sliding – maximum of 1 at a time – no running onto slide and headfirst slide only</li> <li>First aid kit available</li> <li>No standing up on slide</li> <li>See ID 1</li> </ul>		Medium	

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6	<ul style="list-style-type: none"> <li>Poor behaviour / poor supervision</li> </ul>	<ul style="list-style-type: none"> <li>Children using the slide</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Clear instructions of use</li> <li>Controlled sliding – maximum of 1 at a time – no running onto slide and headfirst slide only</li> <li>Adult controlling children’s “turn” at top of slide</li> <li>Next child not to start until slide is empty</li> <li>Children observing to sit well back form slide.</li> <li>Instructor to make sure school staff (if running) are clear on all instructions to be given.</li> </ul>	Low
7	<ul style="list-style-type: none"> <li>Bruising/head injury from slipping over backwards</li> </ul>	<ul style="list-style-type: none"> <li>Children using the slide</li> </ul>	High	<ul style="list-style-type: none"> <li>Clear instructions of use</li> <li>Controlled sliding – maximum of 1 at a time – no running on slide and headfirst slide only</li> <li>First aid kit available</li> <li>No standing up on slide</li> </ul>	Medium
	<ul style="list-style-type: none"> <li>Activity not being run by Braeside staff Participant</li> </ul>	<ul style="list-style-type: none"> <li>Any persons in survival area</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Supervisors of activity to be briefed by Braeside staff Prior to leading activity. And left with guidance.</li> <li>Risk assessment and operation procedure to be given to supervising staff for reading before session.</li> </ul>	