

Braeside Education Centre - Activity Risk Assessment



Braeside Education
Centre

Assessment of:		Slackline		Venue:	Braeside education centre –		
Assessor:		Josh Simons		Date:	January 2026	Review Date:	January 2027
ID	Hazards Identified le: what can cause harm?	Persons at Risk le: who could be harmed by the hazard?	Current Risk Factor (High, medium or low) le: determine the level of risk	Actions to be Taken to Minimize each Risk le: what action can you take to lower the level of risk		New Risk Factor (High, medium or low) le: risk factor after action taken to minimize the risk	
1	<ul style="list-style-type: none"> Equipment failure 	<ul style="list-style-type: none"> Braeside Staff School Staff Students 	Medium	<ul style="list-style-type: none"> Follow manufacturers guidelines and check for damage each time Follow usage guidelines Instructor / organiser to check equipment when setting up, i.e. before use 		Low	
2	<ul style="list-style-type: none"> Setting up incorrectly 	<ul style="list-style-type: none"> Braeside Staff School Staff Students 	Low	<ul style="list-style-type: none"> Follow manufacturers guidelines and check for damage each time Appropriate training for person setting up Instructor / organiser to check equipment when setting up, i.e. before use. Follow instructions for setting up line and be careful with fingers and ratchet 		Low	
3	<ul style="list-style-type: none"> Anchor failure 	<ul style="list-style-type: none"> Braeside Staff School Staff Students 	Medium	<ul style="list-style-type: none"> Follow manufacturers guidelines and check for damage each time Follow usage guidelines Appropriate training for person setting up Anchor size is adequate and tested prior to use (visual or physical) Instructor / organiser to check equipment when setting up, i.e. before use 		Low	
4	<ul style="list-style-type: none"> Finger/hand injury (setup) 	<ul style="list-style-type: none"> Braeside Staff School Staff Students 	Low	<ul style="list-style-type: none"> Follow instructions for setting up line and be careful with fingers and ratchet Appropriate training for person setting up 		Low	
5	<ul style="list-style-type: none"> Falling/tripping from height 	<ul style="list-style-type: none"> Braeside Staff School Staff Students 	Medium	<ul style="list-style-type: none"> Spotting and support techniques – guidance and advice given by instructor Close to first aid / emergency services Verbal warnings throughout the session when it's wet and slippery Line height to be assessed for age and ability of group (1m max) 		Low	

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6	<ul style="list-style-type: none"> Falling less than a metre 	<ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers 	Medium	<ul style="list-style-type: none"> Spotting and support techniques – guidance and advice given by instructor Close to first aid / emergency services Verbal warnings throughout the session when it's wet and slippery. Landing area check for debris before use and appropriate 	Low
8	<ul style="list-style-type: none"> Slippery surfaces, banks, grass Uneven surfaces 	<ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers 	Low	<ul style="list-style-type: none"> Good supervision – 1 adult with each group Verbal warnings throughout the session when it's wet and slippery 	Low
10	<ul style="list-style-type: none"> Low branches 	<ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers 	Low	<ul style="list-style-type: none"> Instructors to check and clear area before start of activity 	Low
15	<ul style="list-style-type: none"> General use of equipment – knocks, scrapes. 	<ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers 	Low	<ul style="list-style-type: none"> Spotting and support techniques – guidance and advice given by instructor Close to first aid / emergency services Precise briefing for activity before starting, including safe supporting of equipment/participants 	low
17	<ul style="list-style-type: none"> Inexperienced participants / staff 	<ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers 	Medium	<ul style="list-style-type: none"> Appropriate training Spotting and support techniques – guidance and advice given by instructor Involving groups in the risk assessment before starting Precise briefing for each activity before starting, including safe supporting of equipment/participants 	Low
18	<ul style="list-style-type: none"> Inappropriate clothing, jewellery etc. 	<ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers 	Low	<ul style="list-style-type: none"> Group to be briefed on appropriate clothing before starting activity Jewellery to be removed and long hair tied back 	Low
19	<ul style="list-style-type: none"> Inappropriate behaviour 	<ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers 	Medium	<ul style="list-style-type: none"> Follow usage guidelines Involving groups in the risk assessment before starting Precise briefing for each activity before starting, including safe supporting of equipment/participants 	low

Additional Control Measures:

- Challenge by choice