

## Braeside Education Centre - Activity Risk Assessment



Braeside Education  
Centre

Assessment of:		Food for Thought		Venue:	Braeside education centre –		
Assessor:		Josh Simons		Date:	January 2026	Review Date:	January 2027
ID	Hazards Identified le: what can cause harm?	Persons at Risk le: who could be harmed by the hazard?	Current Risk Factor (High, medium or low) le: determine the level of risk	Actions to be Taken to Minimize each Risk le: what action can you take to lower the level of risk		New Risk Factor (High, medium or low) le: risk factor after action taken to minimize the risk	
Please also see:							
<ul style="list-style-type: none"> <li>Walking (Devizes town &amp; surrounding areas) RA</li> </ul>							
1	Cutting fingers with knives	Young people Braeside staff Visiting staff Volunteers	Medium	<ul style="list-style-type: none"> <li>Clear instructions on safe use of knives</li> <li>Each table to have a dedicated adult to supervise</li> <li>All equipment to be returned to the kitchen in a timely manner</li> <li>First Aid Kit to always be accessible</li> </ul>		Medium	
2	Allergies to food	All	High	<ul style="list-style-type: none"> <li>Dietary requirements to be checked beforehand</li> <li>Any severe allergies, no pupil is to purchase or use that food</li> <li>Any minor allergies, restrict the small groups to not use that food</li> </ul>		Low	
3	Getting lost in market	All	Medium	<ul style="list-style-type: none"> <li>Adult at central meeting place to gather pupils after shopping</li> <li>Stay in groups (less than 10) with adult supervision or clear boundaries and meeting point. Check whole group understands.</li> <li>High vis jackets to be worn by instructors/ teachers discretion.</li> </ul>		Medium	

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4	Abduction	All	Low	<ul style="list-style-type: none"> <li>• Adult at central meeting place to gather pupils after shopping</li> <li>• Stay in groups (less than 10) with adult supervision or clear boundaries and meeting point. Check whole group understands.</li> </ul>	Low
5	Poor behaviour	All	Medium	<ul style="list-style-type: none"> <li>• All equipment to be returned to the kitchen in a timely manner</li> <li>• Clear instructions on behaviour expectations given before activity</li> <li>• Teachers and instructors to oversee each group to control behaviour</li> <li>• Split up children into different groups if causing problems</li> </ul>	Medium
6	Failure to follow instructions	All	Medium	<ul style="list-style-type: none"> <li>• Split pupils into separate groups if causing problems</li> <li>• Regular reminder of instructions and expectations</li> <li>• To remove pupil from session if continually disruptive or unsafe</li> </ul>	Low
7	Food hygiene / Personal hygiene	All	Low	<ul style="list-style-type: none"> <li>• Clear instructions on hygiene when preparing food, and clear instructions of hand-washing.</li> </ul>	Low
8	Cross contamination of food.	All	Low	<ul style="list-style-type: none"> <li>• Pupils should use separate containers, boards and utensils when preparing food where allergies are involved.</li> <li>• Groups should only use ready to eat food rather than any raw food such as meats.</li> <li>• Washing hands thoroughly before working with foods and wiping down all surfaces.</li> </ul>	Low
9	Possible contact with public and dogs	All	Medium	<ul style="list-style-type: none"> <li>• Pupils briefed to step aside and let passing public and dog's pass</li> <li>• Clear instructions on behaviour expectations given before activity</li> </ul>	Low
10	Poor weather conditions	All	Low	<ul style="list-style-type: none"> <li>• Students to wear appropriate clothing, one child per group to wear high-vis jacket if instructor/school staff deems necessary</li> </ul>	Low

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11	Busy day in market	All	Low	<ul style="list-style-type: none"><li>• Adult at central meeting place to gather pupils after shopping</li><li>• Stay in groups (less than 10) with adult supervision or clear boundaries and meeting point. Check whole group understands.</li><li>• Clear instructions on behaviour expectations given before activity</li></ul>	Low
12	High winds / stability of trader's stalls.	All	Low	<ul style="list-style-type: none"><li>• Instructors to check weather forecast beforehand and postpone activity if needed</li><li>• Adult supervision at all times</li></ul>	Low