

## Braeside Education Centre - Activity Risk Assessment



Braeside Education  
Centre

| Assessment of:   |  | Town trail / Urban Studies  |   | Venue:   | Braeside education centre – Devizes Town |   |
|--|--|---|---|--|--|---|
| Assessor:  |  | Josh Simons   |   | Date:  | January 2025                             | Review Date:  |
| ID   | Hazards Identified<br>le: what can cause harm?                                 | Persons at Risk<br>le: who could be harmed by the hazard?   | Current Risk Factor<br>(High, medium or low)<br>le: determine the level of risk | Actions to be Taken to Minimize each Risk<br>le: what action can you take to lower the level of risk   |  | New Risk Factor<br>(High, medium or low)<br>le: risk factor after action taken to minimize the risk |
| Please also see:   |  |   |   |  |  |   |
| <ul style="list-style-type: none"> <li>Walking (Devizes town &amp; surrounding areas) RA 2024</li> </ul> |  |   |   |  |  |   |
| 1  | <ul style="list-style-type: none"> <li>Contact with public and dogs</li> </ul> | <ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> <li>Members of public</li> </ul> | Medium  | <ul style="list-style-type: none"> <li>Groups briefed on how to behave arounds members of public</li> <li>Groups to step aside or walk single file to let public past</li> <li>Groups briefed to leave dogs alone and let them pass</li> </ul>   |  | Low   |
| 2  | <ul style="list-style-type: none"> <li>Getting lost</li> </ul>                 | <ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>                            | Low   | <ul style="list-style-type: none"> <li>Operate in small groups (if possible less than 10) with high adult ratio supervision. Secondary pupils may work on their own providing they have a way of contacting their group leader.</li> <li>All groups to have Braeside telephone number (on teachers maps)</li> <li>Confirmed meeting points, end time and protocol arranged with staff</li> <li>Leaders have knowledge of area including location of public phones /mobiles to be carried</li> <li>Maps to be provided</li> </ul> |  | Low   |
| 3  | <ul style="list-style-type: none"> <li>Abduction</li> </ul>                    | <ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>                            | Medium  | <ul style="list-style-type: none"> <li>Operate in small groups (if possible less than 10) with high adult ratio supervision. Secondary pupils may work on their own providing they have a way of contacting their group leader.</li> <li>Confirmed meeting points, end time and protocol arranged with staff</li> </ul>  |  | Low   |
| 4  | <ul style="list-style-type: none"> <li>Narrow pavements</li> </ul>             | <ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>                            | Medium  | <ul style="list-style-type: none"> <li>Groups to walk in single file</li> <li>To walk along inside of path furthest away from roads</li> <li>See ID 1</li> </ul>   |  | Low   |
| 5  | <ul style="list-style-type: none"> <li>Tripping / slipping</li> </ul>          | <ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>                            | Medium  | <ul style="list-style-type: none"> <li>Mobile phones carried for emergencies</li> <li>First aid kit for each group leader</li> <li>Groups to walk safely and not run around</li> <li>Leaders or students to call out hazards for group awareness</li> </ul>  |  | Low   |

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|   |  |   |        |   |     |
|---|--|---|--------|---|-----|
| 6 | <ul style="list-style-type: none"> <li>Wet/cold/hot weather</li> </ul>               | <ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>                            | Medium | <ul style="list-style-type: none"> <li>Fluorescent jackets to be worn if poor visibility</li> <li>First aid kit for each group</li> <li>Groups to dress appropriately for weather and checked before leaving</li> <li>Weather to be assessed throughout and decision made by leader.</li> </ul>                         | Low |
| 7 | <ul style="list-style-type: none"> <li>Busy day in town (e.g. market day)</li> </ul> | <ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> <li>Members of public</li> </ul> | Medium | <ul style="list-style-type: none"> <li>Operate in small groups (if possible less than 10) with high adult ratio supervision. Secondary pupils may work on their own providing they have a way of contacting their group leader.</li> <li>Confirmed meeting points, end time and protocol arranged with staff</li> </ul> | Low |

- Clear instructions to pupils to raise awareness /problems
- Yr 5 & 6 may in the market area work in pairs with adult nearby at a set meeting point