

## Braeside Education Centre - Activity Risk Assessment



Braeside Education  
Centre

Assessment of:		Round way Hill Walk		Venue:	Braeside education centre – Devizes Town – Roundway downs		
Assessor:		Josh Simons		Date:	January 2025	Review Date:	January 2026
ID	Hazards Identified <small>I.e.: what can cause harm?</small>	Persons at Risk <small>I.e.: who could be harmed by the hazard?</small>	Current Risk Factor (High, medium, or low) <small>I.e.: determine the level of risk</small>	Actions to be Taken to Minimize each Risk <small>I.e.: what action can you take to lower the level of risk</small>		New Risk Factor (High, medium, or low) <small>I.e.: risk factor after action taken to minimize the risk</small>	
Please also see:							
<ul style="list-style-type: none"> <li>Walking (Devizes town &amp; surrounding areas) RA 2024</li> </ul>							
1	Contact with public and livestock	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Pupils briefed to step aside and let passing public and dog's pass</li> <li>Pupils briefed to stay away from any livestock</li> </ul>		Low	
2	Rough terrain and steep ground – slipping/tripping	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Groups advised to take paths carefully and sensibly</li> <li>Buddy system if needed</li> <li>Instructors to take alternative routes if needed</li> </ul>		Low	
3	Getting lost	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>	High	<ul style="list-style-type: none"> <li>Immediate call out procedure for lost pupils</li> <li>Mobile phone carried for emergencies Secondary school students trailed from a distance (close or remote supervision). Younger students receive direct or possibly close supervision considering age, ability, and numbers.</li> </ul>		Low	
4	Barbed wire / electric fences	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Groups notified about barbed wire/electric fences and to keep away and not touch them.</li> <li>FA kit to be carried.</li> </ul>		Low	
5	Worn equipment e.g., rope for woodland ascent	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>	Low	<ul style="list-style-type: none"> <li>Instructors to check all equipment before use.</li> </ul>		Low	

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6	Sharp/glass objects in ground	<ul style="list-style-type: none"> <li>• Braeside Staff</li> <li>• School Staff</li> <li>• Students</li> <li>• Volunteers</li> </ul>	Medium	<ul style="list-style-type: none"> <li>• Groups to wear sensible footwear.</li> <li>• Minimise playing/rolling about on the ground.</li> </ul>	Medium
7	Contact with plant / animal substances	<ul style="list-style-type: none"> <li>• Braeside Staff</li> <li>• School Staff</li> <li>• Students</li> <li>• Volunteers</li> </ul>	Low	<ul style="list-style-type: none"> <li>• Staff to carry Antibacterial hand gel/wipes</li> <li>• Take Alternative routes if needed</li> </ul>	Low
8	Running / picking up / Pushing pupils during battle re-enactment	<ul style="list-style-type: none"> <li>• Braeside Staff</li> <li>• School Staff</li> <li>• Students</li> <li>• Volunteers</li> </ul>	Medium	<ul style="list-style-type: none"> <li>• Clear and precise instructions / briefing given at start.</li> <li>• Instructors and teachers to oversee behaviour.</li> <li>• Clear boundaries.</li> </ul>	Low
9	Catching face on branches	<ul style="list-style-type: none"> <li>• Braeside Staff</li> <li>• School Staff</li> <li>• Students</li> <li>• Volunteers</li> </ul>	Medium	<ul style="list-style-type: none"> <li>• Notify groups about low branches.</li> <li>• Groups to be sensible walking through woodlands.</li> <li>• Instructor to always lead the way with another/or teacher following behind group.</li> <li>• Instructor could choose to take off concerning branch if safe to do so.</li> </ul>	Medium
10	Inclement weather	<ul style="list-style-type: none"> <li>• Braeside Staff</li> <li>• School Staff</li> <li>• Students</li> <li>• Volunteers</li> </ul>	High	<ul style="list-style-type: none"> <li>• Appropriate clothing and footwear to be worn.</li> <li>• Weather assessed on day and effects on terrain monitored.</li> <li>• To cancel the Activity if conditions are unsafe.</li> <li>• Get to the closest evacuation point in case of extreme weather.</li> </ul>	Low
11	Muddy/slippery surfaces	<ul style="list-style-type: none"> <li>• Braeside Staff</li> <li>• School Staff</li> <li>• Students</li> <li>• Volunteers</li> </ul>	Medium	<ul style="list-style-type: none"> <li>• Weather assessed on day and effects on terrain monitored.</li> <li>• Group to be briefed and closely supervised on areas of concern.</li> </ul>	Low
12	Poor behaviour	<ul style="list-style-type: none"> <li>• Braeside Staff</li> <li>• School Staff</li> <li>• Students</li> <li>• Volunteers</li> </ul>	High	<ul style="list-style-type: none"> <li>• Clear and precise instructions / briefing given at start.</li> <li>• Work in smaller groups splitting up pupils.</li> <li>• Teachers and Instructors to work with groups.</li> </ul>	Low

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13	Shooting / game keepers	<ul style="list-style-type: none"> <li>• Braeside Staff</li> <li>• School Staff</li> <li>• Students</li> <li>• Volunteers</li> </ul>	Low	<ul style="list-style-type: none"> <li>• Liaison with local farm/landowners concerning countryside sports and other events that could pose a risk</li> <li>• Stick to know paths</li> </ul>	Low
14	Route changes due to power cable work	<ul style="list-style-type: none"> <li>• Braeside Staff</li> <li>• School Staff</li> <li>• Students</li> <li>• Volunteers</li> </ul>	Low	<ul style="list-style-type: none"> <li>• Route to be check on a regular basis</li> <li>• Liaison with local farm/landowners concerning</li> <li>• Any route changes to be dynamically risk assessed</li> <li>• Manager and Braeside office to be inform of change at time of change.</li> </ul>	Low

- Extra mitigations to reduce risks:
- Immediate call out procedure for lost pupils
- Record of planned route left at Braeside
- First aid kit, contact numbers, sun cream and water carried
- Awareness of escape routes to road access
- Awareness of any medical conditions of students / staff – medication to be carried