

Braeside Education Centre - Activity Risk Assessment



Braeside Education
Centre

Assessment of:		Nightline/Lifeline		Venue:	Braeside education centre –		
Assessor:		Josh Simons		Date:	January 2025	Review Date:	January 2025
ID	Hazards Identified le: what can cause harm?	Persons at Risk le: who could be harmed by the hazard?	Current Risk Factor (High, medium or low) le: determine the level of risk	Actions to be Taken to Minimize each Risk le: what action can you take to lower the level of risk		New Risk Factor (High, medium or low) le: risk factor after action taken to minimize the risk	
1	Slipping / tripping from height	<ul style="list-style-type: none"> Braeside staff School / visiting staff Pupils / students 	Medium	<ul style="list-style-type: none"> Adult supervision and adults stationed in view particularly dangerous points. Students remind others of potential dangers as they go along the nightline = holding onto rope, leaving space between people, and being prepared for slipping and sliding Clear boundaries First Aid kit to be accessible 		Low	
2	Catching face on branches	<ul style="list-style-type: none"> Braeside staff School / visiting staff Pupils / students 	Medium	<ul style="list-style-type: none"> Route is checked before use. Assessment of site prior to use and during activity by Braeside staff, i.e. maintenance to trees, bushes, usable surface etc. First Aid kit to be accessible. 		Low	
3	Rope burns	<ul style="list-style-type: none"> Braeside staff School / visiting staff Pupils / students 	Medium	<ul style="list-style-type: none"> Students remind others of potential dangers as they go along the nightline = holding onto rope, leaving space between people, and being prepared for slipping and sliding 		Low	
4	Bumping into other people / things in the dark	<ul style="list-style-type: none"> Braeside staff School / visiting staff Pupils / students 	Medium	<ul style="list-style-type: none"> Adults to have torches if dark. Students remind others of potential dangers as they go along the nightline = holding onto rope, leaving space between people and being prepared for slipping and sliding. 		Low	

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5	Weather conditions: wet / icy / windy weather	<ul style="list-style-type: none"> Braeside staff School / visiting staff Pupils / students 	High	<ul style="list-style-type: none"> Route is checked before use. Adult supervision and adults stationed at particularly dangerous points. Adults to have torches if dark Students remind others of potential dangers as they go along the nightline = holding onto rope, leaving space between people and being prepared for slipping and sliding. Dynamic risk assessment to done at time of session 	Low
6	Not following instructions	<ul style="list-style-type: none"> School / visiting staff Pupils / students 	medium	<ul style="list-style-type: none"> Clear instructions given about safe conduct on nightline – always hold rope, no overtaking etc – see instruction card. Verbal warning for not following rules or poor behaviour Removal from session if poor behaviour continues 	Medium
7	Inappropriate footwear / clothing	<ul style="list-style-type: none"> Braeside staff School / visiting staff Pupils / students 	Medium	<ul style="list-style-type: none"> Appropriate footwear / clothing to be worn. Checked before start 	Low
8	Poor visibility	<ul style="list-style-type: none"> Braeside staff School / visiting staff Pupils / students 	medium	<ul style="list-style-type: none"> Adult supervision and adults stationed at particularly dangerous points. Adults to have torches if dark Students remind others of potential dangers as they go along the nightline = holding onto rope, leaving space between people and being prepared for slipping and sliding. Buddy system and group working 	Low
9	Gradient of the ground.	<ul style="list-style-type: none"> Braeside staff School / visiting staff Pupils / students 	medium	<ul style="list-style-type: none"> Adult supervision and adults stationed at particularly dangerous points. Students remind others of potential dangers as they go along the nightline = holding onto rope, leaving space between people and being prepared for slipping and sliding. 	Low

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10	Falling onto debris	<ul style="list-style-type: none">• Braeside staff• School / visiting staff• Pupils / students	medium	<ul style="list-style-type: none">• Route is checked before use.• Students remind others of potential dangers as they go along the nightline = holding onto rope, leaving space between people and being prepared for slipping and sliding.• First Aid kit to be accessible	Low
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