

Braeside Education Centre - Activity Risk Assessment



Braeside Education
Centre

Assessment of:		Food for Thought		Venue:	Braeside education centre –		
Assessor:		Josh Simons		Date:	January 2025	Review Date:	January 2026
ID	Hazards Identified le: what can cause harm?	Persons at Risk le: who could be harmed by the hazard?	Current Risk Factor (High, medium or low) le: determine the level of risk	Actions to be Taken to Minimize each Risk le: what action can you take to lower the level of risk		New Risk Factor (High, medium or low) le: risk factor after action taken to minimize the risk	
Please also see:							
<ul style="list-style-type: none"> Walking (Devizes town & surrounding areas) RA 2024 							
1	Cutting fingers with knives	Young people Braeside staff Visiting staff Volunteers	Medium	<ul style="list-style-type: none"> Clear instructions on safe use of knives Each table to have a dedicated adult to supervise All equipment to be returned to the kitchen in a timely manner First Aid Kit to always be accessible 		Medium	
2	Allergies to food	All	High	<ul style="list-style-type: none"> Dietary requirements to be checked beforehand Any severe allergies, no pupil is to purchase or use that food Any minor allergies, restrict the small groups to not use that food 		Low	
3	Getting lost in market	All	Medium	<ul style="list-style-type: none"> Adult at central meeting place to gather pupils after shopping Stay in groups (less than 10) with adult supervision or clear boundaries and meeting point. Check whole group understands. High vis jackets to be worn on instructors/ teachers discretion. 		Medium	

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4	Abduction	All	Low	<ul style="list-style-type: none"> • Adult at central meeting place to gather pupils after shopping • Stay in groups (less than 10) with adult supervision or clear boundaries and meeting point. Check whole group understands. 	Low
5	Poor behaviour	All	Medium	<ul style="list-style-type: none"> • All equipment to be returned to the kitchen in a timely manner • Clear instructions on behaviour expectations given before activity • Teachers and instructors to oversee each group to control behaviour • Split up children into different groups if causing problems 	Medium
6	Failure to follow instructions	All	Medium	<ul style="list-style-type: none"> • Split pupils into separate groups if causing problems • Regular reminder of instructions and expectations • To remove pupil from session if continually disruptive or unsafe 	Low
7	Food hygiene / Personal hygiene	All	Low	<ul style="list-style-type: none"> • Clear instructions on hygiene when preparing food, and clear instructions of hand-washing. 	Low
8	Cross contamination of food.	All	Low	<ul style="list-style-type: none"> • Pupils should use separate containers, boards and utensils when preparing food where allergies are involved. • Groups should only use ready to eat food rather than any raw food such as meats. • Washing hands thoroughly before working with foods and wiping down all surfaces. 	Low
9	Possible contact with public and dogs	All	Medium	<ul style="list-style-type: none"> • Pupils briefed to step aside and let passing public and dog's pass • Clear instructions on behaviour expectations given before activity 	Low
10	Poor weather conditions	All	Low	<ul style="list-style-type: none"> • Students to wear appropriate clothing, one child per group to wear high-vis jacket if instructor/school staff deems necessary 	Low

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11	Busy day in market	All	Low	<ul style="list-style-type: none">• Adult at central meeting place to gather pupils after shopping• Stay in groups (less than 10) with adult supervision or clear boundaries and meeting point. Check whole group understands.• Clear instructions on behaviour expectations given before activity	Low
12	High winds / stability of trader's stalls.	All	Low	<ul style="list-style-type: none">• Instructors to check weather forecast beforehand and postpone activity if needed• Adult supervision at all times	Low