

Braeside Education Centre - Activity Risk Assessment



Braeside Education
Centre

| Assessment of: | | Town trail / Urban Studies | | Venue: | Braeside education centre – Devizes Town | |
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| Assessor: | | Josh Simons | | Date: | January 2024 | Review Date: |
| ID | Hazards Identified le: what can cause harm? | Persons at Risk le: who could be harmed by the hazard? | Current Risk Factor (High, medium or low) le: determine the level of risk | Actions to be Taken to Minimize each Risk le: what action can you take to lower the level of risk | | New Risk Factor (High, medium or low) le: risk factor after action taken to minimize the risk |
| Please also see: | | | | | | |
| <ul style="list-style-type: none"> Walking (Devizes town & surrounding areas) RA 2024 | | | | | | |
| 1 | <ul style="list-style-type: none"> Contact with public and dogs | <ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers Members of public | Medium | <ul style="list-style-type: none"> Groups briefed on how to behave arounds members of public Groups to step aside or walk single file to let public past Groups briefed to leave dogs alone and let them pass | | Low |
| 2 | <ul style="list-style-type: none"> Getting lost | <ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers | Low | <ul style="list-style-type: none"> Operate in small groups (if possible less than 10) with high adult ratio supervision. Secondary pupils may work on their own providing they have a way of contacting their group leader. All groups to have Braeside telephone number (on teachers maps) Confirmed meeting points, end time and protocol arranged with staff Leaders have knowledge of area including location of public phones /mobiles to be carried Maps to be provided | | Low |
| 3 | <ul style="list-style-type: none"> Abduction | <ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers | Medium | <ul style="list-style-type: none"> Operate in small groups (if possible less than 10) with high adult ratio supervision. Secondary pupils may work on their own providing they have a way of contacting their group leader. Confirmed meeting points, end time and protocol arranged with staff | | Low |
| 4 | <ul style="list-style-type: none"> Narrow pavements | <ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers | Medium | <ul style="list-style-type: none"> Groups to walk in single file To walk along inside of path furthest away from roads See ID 1 | | Low |
| 5 | <ul style="list-style-type: none"> Tripping / slipping | <ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers | Medium | <ul style="list-style-type: none"> Mobile phones carried for emergencies First aid kit for each group leader Groups to walk safely and not run around Leaders or students to call out hazards for group awareness | | Low |

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| 6 | <ul style="list-style-type: none"> Wet/cold/hot weather | <ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers | Medium | <ul style="list-style-type: none"> Fluorescent jackets to be worn if poor visibility First aid kit for each group Groups to dress appropriately for weather and checked before left Weather to be assessed though out and decision made by leader. | Low |
| 7 | <ul style="list-style-type: none"> Busy day in town (e.g. market day) | <ul style="list-style-type: none"> Braeside Staff School Staff Students Volunteers Members of public | Medium | <ul style="list-style-type: none"> Operate in small groups (if possible less than 10) with high adult ratio supervision. Secondary pupils may work on their own providing they have a way of contacting their group leader. Confirmed meeting points, end time and protocol arranged with staff | Low |

- Clear instructions to pupils to raise awareness /problems
- Yr 5 & 6 may in the market area work in pairs with adult nearby at a set meeting point