

# Braeside Education Centre - Activity Risk Assessment



Braeside Education  
Centre

Assessment of:		Slackline		Venue:	Braeside education centre –		
Assessor:		Josh Simons		Date:	January 2023	Review Date:	January 2024
ID	Hazards Identified  le: what can cause harm?	Persons at Risk  le: who could be harmed by the hazard?	Current Risk Factor (High, medium or low)  le: determine the level of risk	Actions to be Taken to Minimize each Risk  le: what action can you take to lower the level of risk			New Risk Factor (High, medium or low)  le: risk factor after action taken to minimize the risk
1	<ul style="list-style-type: none"> <li>Equipment failure</li> </ul>	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Follow manufacturers guidelines and check for damage each time</li> <li>Follow usage guidelines</li> <li>Instructor / organiser to check equipment when setting up, i.e. before use</li> </ul>			Low
2	<ul style="list-style-type: none"> <li>Setting up incorrectly</li> </ul>	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> </ul>	Low	<ul style="list-style-type: none"> <li>Follow manufacturers guidelines and check for damage each time</li> <li>Appropriate training for person setting up</li> <li>Instructor / organiser to check equipment when setting up, i.e. before use</li> <li>Follow instructions for setting up line and be careful with fingers and ratchet</li> </ul>			Low
3	<ul style="list-style-type: none"> <li>Anchor failure</li> </ul>	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Follow manufacturers guidelines and check for damage each time</li> <li>Follow usage guidelines</li> <li>Appropriate training for person setting up</li> <li>Anchor size is adequate and tested prior to use (visual or physical)</li> <li>Instructor / organiser to check equipment when setting up, i.e. before use</li> </ul>			Low
4	<ul style="list-style-type: none"> <li>Finger/hand injury (setup)</li> </ul>	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> </ul>	Low	<ul style="list-style-type: none"> <li>Follow instructions for setting up line and be careful with fingers and ratchet</li> <li>Appropriate training for person setting up</li> </ul>			Low
5	<ul style="list-style-type: none"> <li>Falling/tripping from height</li> </ul>	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Spotting and support techniques – guidance and advice given by instructor</li> <li>Close to first aid / emergency services</li> <li>Verbal warnings throughout the session when it's wet and slippery</li> <li>Line height to be assessed for age and ability of group (1m max)</li> </ul>			Low

## Braeside Education Centre - Activity Risk Assessment



Braeside Education  
Centre

6	<ul style="list-style-type: none"> <li>Falling less than a metre</li> </ul>	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Spotting and support techniques – guidance and advice given by instructor</li> <li>Close to first aid / emergency services</li> <li>Verbal warnings throughout the session when it's wet and slippery</li> </ul>	Low
8	<ul style="list-style-type: none"> <li>Slippery surfaces, banks, grass</li> <li>Uneven surfaces</li> </ul>	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>	Low	<ul style="list-style-type: none"> <li>Good supervision – 1 adult with each group</li> <li>Verbal warnings throughout the session when it's wet and slipper</li> </ul>	Low
10	<ul style="list-style-type: none"> <li>Low branches</li> </ul>	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>	Low	<ul style="list-style-type: none"> <li>Instructors to check and clear area before start of activity</li> </ul>	Low
15	<ul style="list-style-type: none"> <li>General use of equipment – knocks, scrapes.</li> </ul>	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>	Low	<ul style="list-style-type: none"> <li>Spotting and support techniques – guidance and advice given by instructor</li> <li>Close to first aid / emergency services</li> <li>Precise briefing for activity before starting, including safe supporting of equipment/participants</li> </ul>	low
17	<ul style="list-style-type: none"> <li>Inexperienced participants / staff</li> </ul>	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Appropriate training</li> <li>Spotting and support techniques – guidance and advice given by instructor</li> <li>Involving groups in the risk assessment before starting</li> <li>Precise briefing for each activity before starting, including safe supporting of equipment/participants</li> </ul>	Low
18	<ul style="list-style-type: none"> <li>Inappropriate clothing, jewellery etc.</li> </ul>	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>	Low	<ul style="list-style-type: none"> <li>Group to be briefed on appropriate clothing before starting activity</li> <li>Jewellery to be removed and long hair tied back</li> </ul>	Low
19	<ul style="list-style-type: none"> <li>Inappropriate behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Braeside Staff</li> <li>School Staff</li> <li>Students</li> <li>Volunteers</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Follow usage guidelines</li> <li>Involving groups in the risk assessment before starting</li> <li>Precise briefing for each activity before starting, including safe supporting of equipment/participants</li> </ul>	low

Additional Control Measures:

- Challenge by choice