## Year 3/4 pupils - Matchstick Maths

| Date of course | Times | Venue | Cost | Max. places | Subject |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Friday 3 $3^{\text {rd }}$ May 2024 | $9.30 \mathrm{am}-$ <br> 3.00 pm | Braeside <br> Education Centre | $£ 60$ | 16 | Numeracy <br> AGAT |

## Course details

This is an exciting opportunity to get immersed in matchstick mayhem! Work your way around a 'carousel' of fun mathematical logic puzzles, manipulating actual matchsticks to aid your problem-solving and create useful visual representations.

As the day progresses, you will get the chance to investigate linear sequences of matchstick patterns. You will learn to record basic algebraic representations of your findings and use these to make predictions involving larger sequences. The real challenge will be to design your own linear sequence for others to investigate!

## Guidance criteria for identifying participants:

- Pupils should be keen and able mathematicians.
- Pupils should demonstrate good problem-solving skills and a 'can do' approach to new challenges.
- Pupils should enjoy hands-on Maths activities.
- enjoy working collaboratively and communicating with new people


## Course Tutor

Louise Lawrence graduated from the University of the West of England in 2002, with a BA honours degree in Primary Teaching. Her extensive work as a teacher in a range of settings has seen her teach gifted and talented pupils aged 4 to 11. Louise is an incredibly adaptable teacher. She is passionate about all aspects of teaching and learning, and has branched out to fulfil the roles of Early Years Practitioner, one-toone tutor, secondary language teacher and youth worker. She is also a children's rugby coach. Louise thrives upon the opportunity to use Mathematics as a means of introducing pupils to concepts, skills and thinking strategies that are essential in day to day life. Seeing children delight in using Mathematics to solve a problem is one of the things that really makes her tick!

## As a result of attending the course you will have:

- Worked collaboratively with others
- Put your logic and problem-solving skills to the test
- Carried out and designed mathematical challenges of an investigatory nature
- Created useful visual and written representations of your findings
- Received a course certificate to treasure
- HAD FUN!


## Students should bring:

- A notebook/pad and pen/pencil
- Coloured pens/pencils
- A water bottle
- Clothing suitable for outdoor break times.

