

ASSESSMENT OF RISK FOR

**BRAESIDE
EDUCATION
CENTRE**

Assessment of:
**On-site Woodland Activities
(including Nightline)**

Location: Braeside

Assessor (please print): J Simons

Date: Jan 2022

Review Date: Jan 2023

HAZARDS	WHO MIGHT BE HARMED?	IS THE RISK ADEQUATELY CONTROLLED?	WHAT FURTHER ACTION IN NECESSARY TO CONTROL THE RISK?
List Hazards here:	List specific groups of staff / other people that are risk, e.g. visitors, young people, expectant mothers etc:	List existing control measures / systems and state how individuals at risk are notified of the control measures / systems in place:	List the risks which are not adequately controlled and the action you will take where it is reasonably practicable to do more:
<ul style="list-style-type: none"> • Slipping / tripping from height • Catching face on branches • Rope burns from nightline • Bumping into other people / things in the dark • Hazards increased by not following strict instructions, wet / icy / windy weather • Inappropriate footwear / clothing • Poor visibility • Gradient of the ground. • Falling onto debris 	<ul style="list-style-type: none"> • Braeside staff • School / visiting staff • Pupils / students • Youth Workers • Volunteers 	<ul style="list-style-type: none"> • Route is checked before use • Clear instructions given about safe conduct on nightline – always hold rope, no over taking etc – see instruction card • High adult supervision and adults stationed at particularly dangerous points. • Adults to have torches if dark • Students remind others of potential dangers as they go along the nightline = holding onto rope, leaving space between people and being prepared for slipping and sliding. • Buddy system and group working • Clear boundaries • Assessment of site prior to use and during activity by Braeside staff, i.e. maintenance to trees, bushes, usable surface etc • Appropriate footwear / clothing • Staff briefing on how to run the nightline. • Less able groups may have to change the activity or complete the nightline in the daytime 	