

# ASSESSMENT OF RISK FOR

**BRAESIDE  
EDUCATION  
CENTRE**

Assessment of:

**Off Site Problem Solving / Team  
Building**

Location: On a school site

Assessor (please print): J Simons

Date: Jan 2022

Review Date: Jan 2023

HAZARDS	WHO MIGHT BE HARMED?	IS THE RISK ADEQUATELY CONTROLLED?	WHAT FURTHER ACTION IN NECESSARY TO CONTROL THE RISK?
List Hazards here:	List specific groups of staff / other people that are risk, e.g. visitors, young people, expectant mothers etc:	List existing control measures / systems and state how individuals at risk are notified of the control measures / systems in place:	List the risks which are not adequately controlled and the action you will take where it is reasonably practicable to do more:
<ul style="list-style-type: none"> <li>• Falling less than a metre</li> <li>• Lifting equipment and participants – dropping</li> <li>• Slippery surfaces, banks, grass, hall floor</li> <li>• Uneven surfaces</li> <li>• Low branches, items around the classroom</li> <li>• Moving equipment / Children</li> <li>• Ropes (burns and hit when thrown)</li> <li>• Hazards increased by: Inexperienced participants / staff, worn equipment, inappropriate clothing, jewellery etc.</li> <li>• Throwing equipment (rope, mats)</li> <li>• Bumping in to items when blindfolded.</li> </ul>	<ul style="list-style-type: none"> <li>• Braeside Staff</li> <li>• School Staff</li> <li>• Students</li> <li>• Volunteers</li> </ul>	<ul style="list-style-type: none"> <li>• Good supervision</li> <li>• Group size below 8</li> <li>• Involving groups in the risk assessment before starting</li> <li>• Challenge by choice</li> <li>• Verbal warnings throughout the session when it's wet and slippery</li> <li>• Precise briefing for each activity before starting, including safe lifting of equipment/participants</li> <li>• Close to first aid / emergency services</li> <li>• Instructor / organiser to check equipment when setting up, i.e. before use</li> <li>• Check equipment for wear and tear, trip hazards etc</li> <li>• Suitable footwear</li> <li>• Verbal warning about control and support of blindfolded partner. Cleared area of obstructions, clear instructions.</li> <li>• Briefing of expectations and behavioural boundaries.</li> </ul>	