

ASSESSMENT OF RISK FOR

**BRAESIDE
EDUCATION
CENTRE**

Assessment of:
**Themed activities- History, Theatrics,
Science, Geography, Literacy**

Location: Braeside

Assessor (please print): R TABLEY

Date: Jan 2021

Review Date: Jan 2022

HAZARDS	WHO MIGHT BE HARMED?	IS THE RISK ADEQUATELY CONTROLLED?	WHAT FURTHER ACTION IS NECESSARY TO CONTROL THE RISK?
List Hazards here:	List specific groups of staff / other people that are risk, e.g. visitors, young people, expectant mothers etc:	List existing control measures / systems and state how individuals at risk are notified of the control measures / systems in place:	List the risks which are not adequately controlled and the action you will take where it is reasonably practicable to do more:
<ul style="list-style-type: none"> • Possible contact with members of the public • Drama and theatrics; climbing on furniture and interacting with story • Candle burns • Within town buildings (uneven floors, poorly lit and steep staircase) • Trips, slips and falls in public house ground floor and cellar • Restricted exits • Safeguarding risks 	<p>Students Visiting teachers Members of the public Staff</p>	<ul style="list-style-type: none"> • Mobile phones / first aid kit for each group when in town • Close supervision both walking and in the various locations • Braeside staff, tutors and teachers aware of the plan and how this may demand certain procedures and guidance to be shared appropriately • Warning of dangers of candles – use only tea lights and lanterns at banquet. Long hair to be tied up. Verbal warning of dangling clothes. • Verbal warning of stairs to the group in the public house. Staff to be placed along the line of students to give continual reminders of the stairs (steep) and to take care. • Verbal guidance given and staff to be aware of trip hazards to reduce accidents • Braeside staff and teachers are aware of exit pathway in the event of a fire • Fire extinguishers locations checked • Check story tellers/tutors and visitors are DBS checked as appropriate. 	