

ASSESSMENT OF RISK FOR

**BRAESIDE
EDUCATION
CENTRE**

Assessment of:
Problem Solving / Team Building

Location: Braeside

Assessor (please print): R TABLEY

Date: Jan 2021

Review Date: Jan 2022

HAZARDS	WHO MIGHT BE HARMED?	IS THE RISK ADEQUATELY CONTROLLED?	WHAT FURTHER ACTION IS NECESSARY TO CONTROL THE RISK?
List Hazards here:	List specific groups of staff / other people that are risk, e.g. visitors, young people, expectant mothers etc:	List existing control measures / systems and state how individuals at risk are notified of the control measures / systems in place:	List the risks which are not adequately controlled and the action you will take where it is reasonably practicable to do more:
<ul style="list-style-type: none"> • Falling less than a metre • Lifting equipment and participants • Improper use of the rocking platform = slips, falls, impact injuries • Slippery surfaces, banks, grass • Uneven surfaces • Low branches • Unstable overhead equipment (bucket, rope etc.) • Moving equipment • Ropes (burns and hit when thrown) • Hazards increased by: Inexperienced participants / staff, worn equipment, inappropriate clothing, jewellery etc. • Throwing equipment (rope bucket, water) • Splinters • General use of equipment – knocks, scrapes. • Pointed equipment, poles, pegs - impalement. 	<ul style="list-style-type: none"> • Braeside Staff • School Staff • Students • Volunteers 	<ul style="list-style-type: none"> • Good supervision – 1 adult with each group. Supervision to monitor behaviour for safety. • Written guidance for supervisors – check that group understands the task and the safety aspects • Group size below 12 (unless directly supervised on one level, e.g. circle activities). • Involving groups in the risk assessment before starting • Challenge by choice • Verbal warnings throughout the session when it's wet and slippery • Salt / grit/ sand spread on equipment (especially rocking platform) when wet and slippy • Precise briefing for each activity before starting, including safe lifting of equipment/participants • Close to first aid / emergency services • Instructor / organiser to check equipment when setting up, i.e. before use • Check equipment for splinters and rough edges – replace when needed • Verbal warning not to throw poles, pegs etc 	