

ASSESSMENT OF RISK FOR

**BRAESIDE
EDUCATION
CENTRE**

Assessment of:
**Off Site Problem Solving / Team
Building**

Location: On a school site

Assessor (please print): R TABLEY

Date: Jan 2021

Review Date: Jan 2022

HAZARDS	WHO MIGHT BE HARMED?	IS THE RISK ADEQUATELY CONTROLLED?	WHAT FURTHER ACTION IS NECESSARY TO CONTROL THE RISK?
List Hazards here:	List specific groups of staff / other people that are risk, e.g. visitors, young people, expectant mothers etc:	List existing control measures / systems and state how individuals at risk are notified of the control measures / systems in place:	List the risks which are not adequately controlled and the action you will take where it is reasonably practicable to do more:
<ul style="list-style-type: none"> • Falling less than a metre • Lifting equipment and participants – dropping • Slippery surfaces, banks, grass, hall floor • Uneven surfaces • Low branches, items around the classroom • Moving equipment / Children • Ropes (burns and hit when thrown) • Hazards increased by: Inexperienced participants / staff, worn equipment, inappropriate clothing, jewellery etc. • Throwing equipment (rope, mats) • Bumping in to items when blindfolded. 	<ul style="list-style-type: none"> • Braeside Staff • School Staff • Students • Volunteers 	<ul style="list-style-type: none"> • Good supervision • Group size below 8 • Involving groups in the risk assessment before starting • Challenge by choice • Verbal warnings throughout the session when it's wet and slippery • Precise briefing for each activity before starting, including safe lifting of equipment/participants • Close to first aid / emergency services • Instructor / organiser to check equipment when setting up, i.e. before use • Check equipment for wear and tear, trip hazards etc • Suitable footwear • Verbal warning about control and support of blindfolded partner. Cleared area of obstructions, clear instructions. • Briefing of expectations and behavioural boundaries. 	