

ASSESSMENT OF RISK FOR

**BRAESIDE
EDUCATION
CENTRE**

Assessment of:

**Braeside paved surfaces in cold
and/or winter conditions**

Location: Braeside

Assessor (please print): R TABLEY

Date: Jan 2021

Review Date: Jan 2022

| HAZARDS | WHO MIGHT BE HARMED? | IS THE RISK ADEQUATELY CONTROLLED? | WHAT FURTHER ACTION IS NECESSARY TO CONTROL THE RISK? |
|---|---|--|--|
| List Hazards here: | List specific groups of staff / other people that are risk, e.g. visitors, young people, expectant mothers etc: | List existing control measures / systems and state how individuals at risk are notified of the control measures / systems in place: | List the risks which are not adequately controlled and the action you will take where it is reasonably practicable to do more: |
| <p>Tripping, Slipping and Falling</p> <p>Snow and ice cover</p> <p>Lone working leading to fall/injury</p> <p>Visiting school groups/Other centre users</p> | <ul style="list-style-type: none"> All Centre users (students, staff and others, including delivery staff, contractors and visitors) | <ul style="list-style-type: none"> Staff know the location of the salt/grit bin and how and where to apply. Wear gloves and use a shovel or sprinkle method. Salt/grit applied to areas where high people traffic is likely including car park walkways, site paths and slopes to reduce risk. Applied in evening before cold conditions or early morning. Surface cleared of snow and thick ice before salt/grit applied to reduce slip risk. Advise staff to not work alone and tell someone if they are working alone. Location of other adults and first aid kit is known. Visiting staff to be briefed to supervise group, warn of slip risk areas and any specific students who require specific attention. Regular check of condition of equipment and ball court before students use this area. Warning of patio edge/steps and to not run around patio area All groups briefed as needed by centre staff | <p>Ensure salt/grit is checked and topped up if necessary before the winter period.</p> |